

Name of School:

Name of Course: Sociology

Instructor Information

Name:

E-mail address:

School phone number:

Web page address:

Best times to be reached:

Revised April 2007

Course Description

This course concerns the interaction of social groups in our society. It is designed to give students knowledge of the various social relationships, behavioral patterns, social progresses, and social systems that are included in their culture.

District Standards and Power Benchmarks

Standard:

- Students investigate the development of society and the influence of history, geography, government, human behavior, and economics on individuals and cultures.

Behavioral Science Power Benchmarks:

- Students will be able to understand the interactions of the individual and society and analyze human behavior and the range of its influences on human development to promote lifelong wellness.

Grade Level Benchmarks:

- Students investigate how differing perspectives explain the world and society through an understanding of sociological research methods.
- Students will investigate the development of culture in society and then understand how that leads to the development of various forms of social structure that impact society.
- Students will evaluate various forms of inequality and how they impact society.
- Students will analyze the functions of Social Institutions in socializing the individual.
- Students investigate causes and impact of social change on society.

Course Information

A. 9 Week Course – Approximately 45 days.

B. Successful completion fulfills the group III requirement for graduation. For some that may have taken Psychology or Economics this class can count as an elective credit.

C. You will receive a ½ credit towards graduation for taking this course should you receive a passing grade.

Course Outline/Calendar

Five units as defined by book:

1. Sociological Perspectives
2. Culture and Social Structure
3. Social Inequality
4. Social Institutions
5. Social Change

Text/Other Required Materials/Resources

Textbook: Sociology and You
Notebook: Paper in Binder or wire notebook.
Pen and Pencil
Creative materials as requested

Instructional Procedures & Support

Note-taking, Cooperative learning, lab work, group activities, Read alouds, Think alouds, and QARs.

Classroom Management Procedures

Assessment Plan

Tests, class work, alternative assessments, notebook, and performance tasks
*** The end of term assessment will be worth 10% of the overall grade.

Grading System

Your grades for this course will be determined by the number of points you earn by the number of points possible. There will be short quizzes or alternative assessments after each chapter and tests at the end of each unit. Class work, homework, and group activities will make up the rest of your graded opportunities. Note taking is required and will be graded as class participation.

The Davenport Community School District grading scale will be followed:

- A = 90% – 100%
- B = 80% – 89%
- C = 70% – 79%
- D = 60% – 69%
- F = 59% and below