



Name of School:

Name of Course: Psychology

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

This is an exploration of human behaviors. Areas investigated include the brain and nervous system, learning and memory, the scientific method, theories of behavior, personality development, states of consciousness, and abnormal behaviors as well as treatment options. The ability to recognize concepts and perform analysis of complex material is recommended for students taking this course.

District Standards and Power Benchmarks

Students will be able to understand the interactions of the individual and society and analyze human behavior and the range of its influences on human development to promote lifelong wellness.

- A. Apply the scientific method to study social questions.
- B. Examine factors that contribute to and affect one's mental health in contemporary society.
- C. Describe the ways group and cultural influences (such as family, peer group, and gender) contribute to the development of self.
- D. Apply concepts, methods, and theories about the study of human growth and development, such as the physical systems of the brain, neurotransmitters, and the endocrine system, learning and memory, behavior, personality, and wellness.

Course Information

Psychology is a one term course. Psychology meets the Group III (Behaviorial Sciences) requirement from the Social Studies content area and will provide students with .5 units (credit) for graduation. There are no prerequisites for this class.

Course Outline/Calendar

1 Week	Chapter 1: Introduction to Psychology -Scientific Methods, Evidence (What do we know and how do we know it?)
1.5 Weeks	Chapters 1 and 11: Theories and Theorists -Psychodynamics – Freud, Neo-Freudians, Jung, etc.; Behaviorists – Watson, Skinner, Bandura; Humanists – Rogers, Maslow; Cognitive – Ellis, Piaget
1 Week	Chapter 2; Biology and Behavior: Nature vs. Nurture; Behavioral Genetics, Brain Gender
1 Week	Chapters 5 and 6; Learning and memory: Conditioning, learning styles, long term and short term memories, and mnemonics
1 Week	Chapter 9; Lifespan Development: Stages of Development, parental styles, peer influences
1 Week	Chapter 4; States of consciousness: Dreams/daydreams, drugs, Meditation/hypnosis
2 Weeks	Chapters 13 and 14; Abnormal behavior, adjustment/coping, major theories
.5 Week	Student Research Presentations

Text/Other Required Materials/Resources

The district has provided the text book Psychology: An Introduction which you are responsible for until the book is returned at the end of the term.

Students will need a notebook, pen or pencil, and their book every day.

Additional costs may be incurred by the student including: printing costs 10 cents a page, costs of materials for projects.

Instructional Procedures & Support

The district has provided the text book Psychology: An Introduction which you are responsible for until the book is returned to me at the end of the term.

Students will need a notebook, pen or pencil, and their book every day.

Additional costs may be incurred by the student including: printing costs 10 cents a page, costs of materials for projects.

Classroom Management Procedures

Assessment Plan

Students will be evaluated on several criteria. The notebook/journal will be graded on work completed and proper organization. Class projects will be evaluated on any number of criteria, with a rubric being used. Formal and informal assessments will be given including chapter tests, quizzes, classroom participation, projects, presentations, and a final exam (10%).

Grading System

Components: Tests, Projects, and Quizzes 50%
Homework and Class work 30%
Notebook/Journal 20%

Grading Scale: A 90 - 100%
B 80 - 89%
C 70 - 79%
D 60 - 69%
F 0 - 59%