



Name of School:

Name of Course: 8th Grade American Studies I

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

This course is a study of American History. Course includes: Colonization; Revolutionary America; Government; Presidents, Policies, and Politics; Reform; and Civil War Era.

District Standards and Power Benchmarks

- I. Economics Power Benchmark:** Students will be able to understand the nature of world economies and their impact on the human condition.
 - a. Understand how individual values and beliefs have influenced economic decisions in American society.
 - b. Understand the basics of personal financial management and career exploration.
 - c. Understand the relationship between what they learn in school and their successful participation in our economy.
- II. Geography Power Benchmark:** Students will be able to analyze the impact of location, place, human environmental interaction, movement, and region on the world's people.
- III. History Power Benchmark:** Students will be able to understand the formation, development, and change of societies through time.
- IV. Political Science Power Benchmark:** Students will be able to identify and analyze various governments, emphasizing the role of the citizen in a participatory government.
- V. Behavioral Science Power Benchmark:** Students will be able to understand the interactions of the individual and society and analyze human behavior and the range of its influences on human development to promote lifelong wellness.

Course Information

All 8th graders are required to enroll in this one-year course.

Course Outline/Calendar

Semester 1

Unit 1: Colonization

Unit 2: Revolutionary America

Unit 3: Government

Semester 2

Unit 4: Presidents, Policies, and Politics

Unit 5: Reform

Unit 6: Civil War Era

Text/Other Required Materials/Resources

- American History: The Early Years to 1877 Student Edition, Glencoe McGraw-Hill.
- <http://www.glencoe.com/sec/socialstudies/ushistory/ahey2001/> - Provides chapter previews, practice quizzes, and other useful information.
- Teacher selected supplementary materials.

Instructional Procedures & Support

Making Middle Grades Work.

Homework expectations: approximately 4-5 hours per week.

Opportunities provided to make up work.

Opportunities provided for enrichment.

Classroom Management Procedures

Assessment Plan

Mid-quarter, quarter, and semester grades

Tests, Quizzes, Worksheets, Simulations, Discussions, Journaling, Projects (written and/or oral), Spreadsheet, Unit assessments, Quarter Assessments

Grading System

A 90-100

B 80-89

C 70-79

I Below 70

D 60-69

F Below 60