

Name of School:

Name of Course: **Stagecraft**

### Instructor Information

**Name:**  
**E-mail address:**  
**School phone number:**  
**Web page address:**  
**Best times to be reached:**

### Course Description

*Stagecraft* is for students interested in extending their knowledge in the technical areas of theater. Students get hands-on experience in set construction/painting techniques, stage lighting, production staffs, makeup, sound, properties, and directing.

### District Standards and Power Benchmarks

**Standard:** Students will apply reading, writing, and speaking skills to communicate effectively.

**Grade Level Benchmarks:**

- Students will be able to communicate in group discussions and formal presentations.
- Students will be able to evaluate own and others' speaking effectiveness.
- Students will be able to locate and organize specific data to support and document a viewpoint.
- Students will be able to use appropriate language and vocabulary for the audience and situation.
- Students will be able to demonstrate effective delivery techniques in a variety of modes.
- Students will be able to analyze, synthesize, and evaluate verbal and nonverbal messages.
- Students will be able to use problem-solving strategies.
- **Expert:** Students will be able to understand how language influences the listener.
- **Expert:** Students will be able to use a variety of explicit style techniques for presentations.

### Course Information

*Stagecraft* is a one-term elective course worth .5 credit per term. There are no prerequisites for this course.

## Course Outline/Calendar

Units of study include stage management, make-up, costuming, publicity and box office management, and set design and construction.

Academic vocabulary instruction is required.

- Unit One:** Production Staff
- Unit Two:** Publicity and Box Office Management
- Unit Three:** Lighting, Sound
- Unit Four:** Directing
- Unit Five:** Costumes
- Unit Six:** Make-up
- Unit Seven:** Props
- Unit Eight:** Set Design and Construction

## Text/Other Required Materials/Resources

- Text: *Stagecraft I*
- Materials: Binder, loose-leaf paper, binder dividers, blue or black ink pen, planner
- Additional materials may be required for unit projects

## Additional Texts/Materials/Resources

## Instructional Procedures & Support

- The following methods for delivery of instruction will be utilized: cooperative learning groups, lecture, modeling, hands-on work, critical viewing and some book work.
- District Literacy Initiative strategies will be used.
- The following teaching strategies will be employed: graphic organizers, brainstorming, note taking, prewriting activities, higher order thinking skills, and vocabulary development.

## Classroom Management Procedures

## Assessment Plan

Points may be accumulated through class participation, activities, quizzes, journal entries, tests, and performances.

## Grading System

Points accumulate for daily assignments, writing assignments, projects, presentations, quizzes, and tests. Points are divided by the total possible for the grading period to produce a percentage. The Davenport Community Schools' district percentage grading scale and grading periods are as follows:

Quarter	Mid Term	End of Quarter
Quarter 1	Sept. 20, 2010	Oct. 20, 2010
Quarter 2	Nov. 17, 2010	Dec. 21, 2010
Quarter 3	Feb. 4, 2011	Mar. 9, 2011
Quarter 4	Apr. 20, 2011	May 24, 2011

<b>A</b>	93 and above	Firm command of knowledge domain
<b>A<sup>-</sup></b>	90 - 92	High level of skill development Exceptional preparation for later learning
<b>B<sup>+</sup></b>	87 - 89	Command of knowledge beyond the basic concepts of knowledge
<b>B</b>	83 - 86	Advanced development of most skills Has prerequisites for later learning
<b>B<sup>-</sup></b>	80 - 82	
<b>C<sup>+</sup></b>	77 - 79	Command of the basic concepts of knowledge
<b>C</b>	73 - 76	Demonstrates ability to use basic skills Lacks a few prerequisites for later learning
<b>C<sup>-</sup></b>	70 - 72	
<b>I</b>		The letter "I" indicates the student has not satisfactorily achieved the grade/course-level benchmarks and/or has missing work. "I" status is temporary and not a final grade. The letter "I" may affect athletic eligibility.
<b>D<sup>+</sup></b>	67 - 69	Lacks knowledge of some fundamental ideas Some important skills not attained
<b>D</b>	63 - 66	Deficient in many of the prerequisites for later learning
<b>D<sup>-</sup></b>	60 - 62	
<b>F</b>	59 and below	Most of the basic concepts and principles not learned Most essential skills have not been demonstrated Lacks most prerequisites needed for later learning