

Name of School:
Name of Course: **Speech**

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

Basic Speech is a beginning course aimed at developing poise and confidence in group speaking situations. The course deals with the fundamentals of speaking and listening in everyday life. The student learns to organize and to present speeches before class audiences. Emphasis is placed on speaking, using different forms of organization and delivery. An introduction to group discussion, debate, media, and parliamentary procedure may be included, as may various types of special occasion speeches.

District Standards and Power Benchmarks

Standard: Students will apply reading, writing, and speaking skills to communicate effectively.

Grade Level Benchmarks:

- Students will be able to communicate in group discussions and formal presentations.
- Students will be able to evaluate their own and others' effectiveness.
- Students will be able to locate and organize specific data to support and document a viewpoint.
- Students will use appropriate language and vocabulary for the audience and situation.
- Students will demonstrate confident delivery techniques in a variety of modes.
- Students will analyze, synthesize, and evaluate verbal and nonverbal messages.
- Students will be able to use problem-solving strategies.
- Students will be able to use technology to enhance process and presentation.

Course Information

Basic Speech is a one-term (9 weeks) required class that earns .5 credit upon completion. There are no prerequisites for this class; however, it must be completed either in the tenth grade or above.

Course Outline/Calendar

- **Unit 1:** The Person
 - **Unit 2:** Person to Person
 - **Unit 3:** Preparation and Process
 - **Unit 4:** Presentations - Informative Speaking
 - **Unit 5:** Presentations - Persuasive speaking
 - **Unit 6:** Presentations – Extemporaneous and Impromptu
 - **Unit 7:** Enrichment
 - **Final Project** – Oral Critical Analysis of Novel
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- Five major speaking experiences are required. Other opportunities will be offered.
 - Students will complete the 10th grade level *I Have a Plan*.
 - Required academic vocabulary instruction

Text/Other Required Materials/Resources

- *Glencoe Speech*
- Spiral notebook/loose leaf paper/disk or USB drive
- Three ring-binder with dividers/two pocket folder
- Blue or black ink pen
- 3 x 5 note cards/ 4 x 6 note cards
- Additional costs may be incurred if printing in the LMC: 10 cents per printed page

Additional Texts/Materials/Resources

- Student selected novel

Instructional Procedures & Support

- A variety of teaching methods and strategies will be used, e.g., direct instruction, cooperative groups, graphic organizers, note taking, and framing.
- District Literacy Initiative strategies will be used.
- Students will receive verbal and written instructions for major assignments.
- Students may come in for additional assistance before or after school. A time should be arranged with the teacher in advance.

Classroom Management Procedures

Assessment Plan

Points are accumulated through class participation, activities, quizzes, and speeches. Speeches are worth more points than other activities; therefore, completing the speeches is essential to earn a passing grade.

Grading System

Points accumulate for daily assignments, writing assignments, projects, presentations, quizzes, and tests. Points are divided by the total possible for the grading period to produce a percentage. The Davenport Community Schools' district percentage grading scale and grading periods are as follows:

A: 90-100%
B: 80-89%
C: 70-79%
D: 60-69%
F: 59%

Quarter	Mid Term	End of Quarter
Quarter 1	Sept. 20, 2010	Oct. 20, 2010
Quarter 2	Nov. 17, 2010	Dec. 21, 2010
Quarter 3	Feb. 4, 2011	March 9, 2011
Quarter 4	Apr. 20, 2011	May 24, 2011