



Name of School:

Name of Course: **Clothing and Design**

Instructor Information

Name:
E-mail address:
School phone number:
Web page address:
Best times to be reached:

Course Description

This course is basic introductions to design and construction techniques with an emphasis on selection and care of textile products.

District Standards and Power Benchmarks

Power Standards

1. Understand elements and principles of design.
2. Recognize selection, construction, and care techniques related to the textile industry.
3. Demonstrate technical reading skills.

Power Benchmarks

1. Apply elements and principles to the design of a room. 1
2. Identify the impact of figure types on clothing construction. 1
3. Demonstrate proper selection and use of sewing tools and equipment. 2
4. Follow sequential directions for completion of clothing projects and assignments. 3
5. Exhibit basic sewing construction techniques. 2
6. Recognize the role of creative arts in leisure-time activities. 2
7. Differentiate between natural and manufactured fibers. 2
8. Determine basic clothing care techniques. 2
9. Compare and contrast consumer choices in clothing selection. 2
10. Demonstrate positive job skills for future careers. 2

Course Information

Course Outline/Calendar

Students will create projects applying the elements and principles of design. Students will evaluate wardrobe based on figure types. Through sewing projects students will demonstrate proper use of sewing tools, equipment and materials by following sequential directions. Creative arts projects, material care and careers are also addressed through out the semester.

Text/Other Required Materials/Resources

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Instructional Procedures & Support

Teaching strategies include demonstrations, technical reading skills, vocabulary development, hands on activities, and peer assistance.

Classroom Management Procedures

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Assessment Plan

Each student will be assessed based on quizzes, rubrics, lab evaluations and end of term assessment.

Grading System

A	93 and above	Firm command of knowledge domain
A⁻	90 - 92	High level of skill development Exceptional preparation for later learning
B⁺	87 - 89	Command of knowledge beyond the basic concepts of knowledge
B	83 - 86	Advanced development of most skills Has prerequisites for later learning
B⁻	80 - 82	
C⁺	77 - 79	Command of the basic concepts of knowledge
C	73 - 76	Demonstrates ability to use basic skills Lacks a few prerequisites for later learning
C⁻	70 - 72	
I		The letter "I" indicates the student has not satisfactorily achieved the grade/course-level benchmarks and/or has missing work. "I" status is temporary and not a final grade. The letter "I" may affect athletic eligibility.
D⁺	67 - 69	Lacks knowledge of some fundamental ideas
D	63 - 66	Some important skills not attained
D⁻	60 - 62	Deficient in many of the prerequisites for later learning
F	59 and below	Most of the basic concepts and principles not learned Most essential skills have not been demonstrated Lacks most prerequisites needed for later learning