

## K-5 STANDARDS AND BENCHMARKS

### VISUAL ART: Kindergarten

**Standard: Students will understand, produce, and value visual art.**

**Power Benchmark 1: Process, analyze, and respond to sensory information through the language and skills unique to the visual arts**

- a. Name and use the elements of art, emphasizing line, color, and shape.

**Power Benchmark 2: Use media, techniques, and processes to communicate ideas, experiences, feelings, and stories**

- a. Explore a variety of materials, techniques, and processes to express experiences, ideas, and feelings.
- b. Explore subject matter, visual symbols, and ideas to create works of art use art materials in a safe and responsible manner.

**Power Benchmark 3: Understand the historical contributions and cultural dimensions of the visual arts**

- a. Understand that art often tells the story of one's self and others.
- b. Understand that there are many reasons to make art.

**Power Benchmark 4: Respond to, analyze, and make judgments about works in the visual arts**

- a. Know that art is a form of expression and communication.
- b. Talk about own artworks and that of others.

### VISUAL ARTS: Grade One

**Standard: Students will understand, produce, and value visual art.**

**Power Benchmark 1: Process, analyze, and respond to sensory information through the language and skills unique to the visual arts**

- a. Identify and use the elements of art in works of art, emphasizing line, color, shape, and texture
- b. Describe patterns in the environment and in works of art.

**Power Benchmark 2: Use media, techniques, and processes to communicate ideas, experiences, feelings, and stories**

- a. Use a variety of media, techniques, and processes to express individual ideas, thoughts, and feelings.
- b. Identify and use subject matter, visual symbols, and ideas in works of art.
- c. Use art materials and tools in a safe and responsible manner.

**Power Benchmark 3: Understand the historical contributions and cultural dimensions of the visual arts**

- a. Recognize art as a visual record of individuals and cultures.
- b. Explore cultural heritage through art.

**Power Benchmark 4: Respond to, analyze, and make judgments about works in the visual arts**

- a. Respond to works of art created in the classroom, emphasizing line, color, shape, and texture.
- b. Recognize that art communicates ideas.

## **VISUAL ARTS: Grade 2**

**Standard: Students will understand, produce, and value visual art.**

**Power Benchmark 1: Students will process, analyze, and respond to sensory information through the language and skills unique to the visual arts**

- a. Describe and use the elements of art, emphasizing line, color/value, shape/form, texture, and space.
- b. Identify and use the principles of design, emphasizing pattern, emphasis, and balance.

**Power Benchmark 2: Students will use media, techniques, and processes to communicate ideas, experiences, feelings, and stories.**

- a. Develop beginning skill in the use of different materials, techniques, and processes to communicate ideas, experiences and feelings.
- b. Describe and use subject matter, visual symbols, and ideas in works of art.
- c. Use art materials and tools in a safe and responsible manner.

**Power Benchmark 3: Students will understand the historical contributions and cultural dimensions of the visual arts.**

- a. Recognize art as a visual record of families, friends, and neighborhood.
- b. Identify and discuss how art is used in events and celebrations in various cultures, past and present, including the use in one's own life.

**Power Benchmark 4: Students will respond to, analyze, and make judgments about works in the visual arts.**

- a. Understand that there are different responses to specific artworks.
- b. Reflect on own work and that of others, using the vocabulary of art.

## **VISUAL ARTS: Grade 3**

**Standard: Students will understand, produce, and value visual art.**

**Power Benchmark 1: Process, analyze, and respond to sensory information through the language and skills unique to the visual arts**

- a. Use and explain how the elements of art help communicate ideas, experiences, and feelings.
- b. Identify and use the principles of design, emphasizing unity and variety.

**Power Benchmark 2: Use media, techniques, and processes to communicate ideas, experiences, feelings, and stories**

- a. Develop skills in use of media, techniques, and processes to communicate meaning.
- b. Interpret and use visual symbols to communicate meaning.
- c. Use art materials and tools in a responsible manner.

**Power Benchmark 3: Understand the historical contributions and cultural dimensions of the visual arts**

- a. Recognize how visual artists help us understand cultures and communities.
- b. Understand the role of architecture to a community.

**Power Benchmark 4: Respond to, analyze, and make judgments about works in the visual arts**

- a. Compare different purposes for making art.
- b. Make informed judgments about works of art, according to the elements of art, the principles of design, and aesthetic qualities.

## **VISUAL ARTS: Grade 4**

**Standard: Students will understand, produce, and value visual art.**

**Power Benchmark 1: Process, analyze, and respond to sensory information through the language and skills unique to the visual arts**

- a. Describe, analyze, and use the elements of art as they are used in works of art.
- b. Describe, analyze, and use of the principles of design, emphasizing contrast and proportion.

**Power Benchmark 2: Use media, techniques, and processes to communicate ideas, experiences, feelings, and stories**

- a. Develop skills in a variety of media, techniques, and processes to express ideas, thoughts, and feelings.
- b. Understand how choice of subject matter, symbols, and ideas affect meaning of works of art.
- c. Use materials and tools in a safe and responsible manner.

**Power Benchmark 3: Understand the historical contributions and cultural dimensions of the visual arts**

- a. Identify artists as historical and cultural recorders.
- b. Identify specific works of art as belonging to particular cultures, times, and places.

**Power Benchmark 4: Respond to, analyze, and make judgments about works in the visual arts**

- a. Know how using the language of the visual arts helps to clarify personal responses to works of art.
- b. Understand the influences on the development of an artist's work.

## **VISUAL ARTS: Grade 5**

**Standard: Students will understand, produce, and value visual art.**

**Power Benchmark 1: Process, analyze, and respond to sensory information through the language and skills unique to the visual arts**

- a. Describe how selected elements of art and principles of design are used to create a specific image.
- b. Describe purposes for creating different styles of art.

**Power Benchmark 2: Use media, techniques, and processes to communicate ideas, experiences, feelings, and stories**

- a. Choose and use particular media, techniques, and processes to solve visual problems.
- b. Incorporate artistic styles in works of art.
- c. Demonstrate how different materials, techniques, and processes cause different responses.
- d. Use art materials in a safe and responsible manner.

**Power Benchmark 3: Understand the historical contributions and cultural dimensions of the visual arts**

- a. Describe the differences among styles of art throughout history and cultures.
- b. Understand the purposes of art museums.

**Power Benchmark 4: Respond to, analyze, and make judgments about works in the visual arts**

- a. Recognize, value, and support responses to works of art.
- b. Understand how manipulation of the principles of design affects the expression of a work of art.