

ASCA

National Standards for Students

Legend: A: A-1.1 = Academic Domain, Standard A, Competency 1 and Indicator 1

Academic Development

ASCA National Standards for academic development guide school counseling programs to implement strategies and activities to support and maximize each student's ability to learn.

Academic Development Standard A:

Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.

Competency A: A1 Improve Academic Self-concept

A: A1.1 Articulate feelings of competence and confidence as learners

A: A1.2 Display a positive interest in learning

A: A1.3 Take pride in work and achievement

A: A1.4 Accept mistakes as essential to the learning process

A: A1.5 Identify attitudes and behaviors that lead to successful learning

Competency A: A2 Acquire Skills for Improving Learning

A: A2.1 Apply time-management and task-management skills

A: A2.2 Demonstrate how effort and persistence positively affect learning

A: A2.3 Use communications skills to know when and how to ask for help when needed

A: A2.4 Apply knowledge and learning styles to positively influence school performance

Competency A: A3 Achieve School Success

A: A3.1 Take responsibility for their actions

A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students

A: A3.3 Develop a broad range of interests and abilities

A: A3.4 Demonstrate dependability, productivity and initiative

A: A3.5 Share knowledge

Academic Development Standard B:

Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.

A: B1 Improve Learning

A: B1.1 Demonstrate the motivation to achieve individual potential

A: B1.2 Learn and apply critical-thinking skills

A: B1.3 Apply the study skills necessary for academic success at each level

A: B1.4 Seek information and support from faculty, staff, family and peers

A: B1.5 Organize and apply academic information from a variety of sources

A: B1.6 Use knowledge of learning styles to positively influence school performance

A: B1.7 Become a self-directed and independent learner

A: B2 Plan to Achieve Goals

A: B2.1 Establish challenging academic goals in elementary, intermediate and high school

A: B2.2 Use assessment results in educational planning

A: B2.3 Develop and implement annual plan of study to maximize academic ability and achievement

A: B2.4 Apply knowledge of aptitudes and interests to goal setting

A: B2.5 Use problem-solving and decision-making skills to assess progress toward educational goals

A: B2.6 Understand the relationship between classroom performance and success in school

A: B2.7 Identify post-secondary options consistent with interests, achievement, aptitude and abilities

Academic Development Standard C:

Students will understand the relationship of academics to the world of work and to life at home and in the community.

A: C1 Relate School to Life Experiences

A: C1.1 Demonstrate ability to balance school studies, extracurricular activities, leisure and family life

A: C1.2 Seek co-curricular and community experiences to enhance the school experience

A: C1.3 Understand the relationship between learning and work

A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals

A: C1.5 Understand that school success is the preparation to make the transition from student to community member

A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities