

Kindergarten Round-Up

April 15, 2010

For children who will be five years old on or before September 15, 2010.

*Can't Attend Round Up?
Contact the principal at
your child's school for an
appointment.*

The Stepping Stones
before and afterschool
program is available at a number
of our elementary schools.

***Ask about it at your
school!***

- Adams - 6:00pm
- Blue Grass - 2:00pm
- Buchanan - 3:45pm-5:00pm
- Buffalo - 9:00am-10:30am
- Eisenhower - 12:30pm-2:00pm
- Fillmore - April 14th 9:00am-11:00am; April 15th 5:00pm-6:30pm
- Garfield - 5:30pm-6:30pm
- Harrison - 9:30am-11:00am
- Hayes - 9:00am-10:00am (incoming students and parents); 5:00pm-6:00pm (registration only)
- Jackson - 9:30am-11:00am
- Jefferson - 9:00am and 5:30pm
- Lincoln - Drop in all day
- Madison - 5:30pm-7:00pm
- McKinley - 5:00pm-6:00pm
- Monroe - 8:30am-10:30am and 12:00pm-2:00pm
- Truman - 3:30pm-4:30pm
- Walcott - 9:30am-11:00am
- Washington - 12:30pm and 5:30pm
- Wilson - 9:30am

***Bring birth certificate, immunization records, and
proof of residence.***



Kindergarten Tips

Is your child ready?

There is no easy way to decide if your child is ready for kindergarten, but here are some characteristics that are important for success:

- Your child enjoys being with others
- Your child can follow simple rules and instructions
- Your child can stay with an activity for 15 to 20 minutes
- Your child feels comfortable away from home
- Your child identifies some colors and shapes
- Your child understands some simple number ideas
- Your child draws simple figures
- Your child enjoys listening to stories

Remember:

Every Wednesday afternoon will be a one hour early dismissal.

For more information, visit our website at www.davenportschools.org and click on "Parents".

Help Your Child Succeed In School

- Create a "quiet space" at home for reading and writing together daily.
- Listen as your child shares about events at school or home.
- Use big words and write them for your child.
- Learn to be math detectives; search and identify numbers, shapes, sizes and colors of objects all around.
- Take nature walks and discuss what you see.
- Check out books at the library that have illustrations and stories about places your child recognizes.
- Play simple card or board games with your child often.
- Encourage your child to write and draw.
- Provide all types of print: newspapers, cereal boxes, etc and allow your child to circle or highlight letters or words they recognize.
- Celebrate your child's learning by collecting his or her work in a folder.



Learning Goals for Kindergarten

Math

Your child will learn about patterns, counting, size comparisons, shapes, days of the week, time, simple addition and subtraction, graphing, simple money, estimation and positional words.

Reading/Language Arts

Your child will learn individual sounds that make up our language. He/She will learn how to write the letters and combinations associated with those sounds, identify rhyming words and read and write simple words on sight. New vocabulary words and listening comprehension skills will be taught daily alongside communicating ideas that demonstrate understanding through discussions and hands-on activities.

Science

Your child will learn about living things and their basic characteristics and needs, explore the properties of size, weight and balance, basic principles of scientific research and method - such as exploration, observation and measurement.

Kindergarten report cards reflect your child's progress on these many skill levels.

Conferences are excellent opportunities to discuss your child's achievement levels.

Music

Your child will learn how to respond to music through movement, develop the emerging voice, distinguish between loud/soft, fast/slow, etc., develop a repertoire of songs to sing.

Social Studies

Your child will learn that families share common and diverse characteristics, that family members and family structure change over time, that we are all part of a larger world culture and economy.

Physical Education

Your child will learn how to balance using a variety of body parts, participate in physical fitness activities; perform basic movements like throwing, catching, jumping, sliding, hopping, etc.

Visual Arts

Your child will learn how to explore a variety of materials and art-making experiences, talk about art and respond visually through line, color and shape.

Library Media

Your child will learn how to choose and use information and technology tools; use a mouse and keyboard to run a computer program; use the Pathways Research Model.



Tips to Help with Summer Learning

Listed below are 31 words your child will need to be able to read and write by the end of kindergarten.

- | | |
|------------|-----------|
| 1. A | 17. You |
| 2. And | 18. Me |
| 3. Are | 19. My |
| 4. Can | 20. Play |
| 5. Do | 21. Said |
| 6. For | 22. See |
| 7. Go | 23. She |
| 8. Has | 24. The |
| 9. Have | 25. This |
| 10. He | 26. To |
| 11. Here | 27. Was |
| 12. I | 28. We |
| 13. Is | 29. What |
| 14. Like | 30. Where |
| 15. Look | 31. With |
| 16. Little | |

You can work with your child over the summer on verbally and visually recognizing these words.

- Read out loud to your child - and involve your child in other reading activities. Local libraries offer wonderful summer reading programs.
- Practice handwriting. A sample sheet will be included in the packet of materials provided at Round Up.
- Get your child used to regular sleeping habits, following basic instructions, scheduled routines, sharing, and positive interaction with other children. These habits will help them with the social transition to the kindergarten school day.
- If your child has not already had a preschool experience, look into that option for over the summer. Even a few months of preschool can make an important difference in preparation for kindergarten.

