

STAARS Mentoring Partnership Purpose Statement

The purpose of the STAARS Mentoring Partnership is to reduce the achievement gap of students of color and to provide a positive role model to assist all students with academic and social achievement.

Mentor Links & Sources

The following links have a wealth of information on all aspects of mentoring programs!

<http://www.mentoring.org>

<http://www.ed.gov/pubs/OR/ConsumerGuides/mentor.html>

<http://www.bbbsa.org>

<http://www.beamentor.org>

<http://www.blackpgs.com/>

<http://www.diversecommunity.org/programs.html#youth>

Our Sponsors and Partners



To Mentor a Student, Contact:

Debra Stevenson

stevensond@davenportschools.org

(563) 336-3830

OR

click here, complete the linked form,

and mail to the address below

STAARS Mentoring Partnership

1606 Brady Street
Davenport, Iowa 52803
Phone (563) 336-3830
Fax (563) 336-5002

STAARS MENTORING PARTNERSHIP

*Students Teaming with
Advocates for Academics,
Relationships, and Success!*



Partner with a STAAR!

What Can School-Based Mentors Do?

- Tutor Students
- Raise Student Achievement
- Reduce the Achievement Gap
- Be a Positive Role Model
- Build Developmental Assets
- Raise Student Awareness



What is School-Based Mentoring?

School-based mentoring takes place during the school day on school grounds. Mentors can choose to meet with their student before school, over the lunch hour, or during after school programming (where available). Mentors are expected to meet a minimum of twice a month with their assigned student.



According to research conducted in 1995 by Public/Private Ventures of Philadelphia, students who have a mentor are:

- More confident in their schoolwork performance;
- 52% less likely to skip school;
- 46% less likely to begin using illegal drugs;
- 37% less likely to skip class;
- 27% less likely to begin using alcohol;
- Able to get along better with their families.

Orientation/Screening

Mentors are asked to participate in an orientation and screening activity that lasts approximately 1 hour. This happens prior to the first meeting with the student. Roles and responsibilities are established during this time, and an interest inventory is conducted and used to make the best possible match between mentor and mentee. In addition, if you would like to learn about additional training opportunities, or have specific training requests, the STAARS office will be able to make recommendations on training available at no cost to you.

Benefit to STUDENTS

- Exposes students to a positive role model
- Focuses students on their future and on setting academic and career goals
- Introduces students to new experiences and people from diverse cultural, socio-economic, and professional backgrounds
- Provides students with attention and a concerned friend
- Encourages emotional and social growth
- Fosters increased confidence and self-esteem



Benefit to YOU

- Gain personal and professional satisfaction in helping a student
- Gain recognition from colleagues/peers
- Improve interpersonal skills
- Promotes a deeper understanding of teen and societal problems